

Sports Grant - allocation, use and impact

Sport Funding Report 2020 - 2021

The Government initially provided additional funding for academic years 2013/2014, 2014/2015 and 2015/16 to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 school census) will receive the funding. They have since agreed to extend this successful program for additional years.

The total amount our school is receiving this year is: £10383 (11.2020) and £7417 (5.2021)

This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we spend the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at St William of Perth Catholic Primary.

This is being used to:

- Deliver a range of high quality PE and sports activities
- Offer opportunities for staff to develop their subject knowledge
- · Increase the number of pupils able to participate in after school sports activities
- · Increase participation in active playtimes and lunchtimes
- Increase opportunities for pupils to participate in competitive sports events
- · Educate pupils about the need for exercise, the effect it has on the body and to teach them about healthy eating



Please be aware that the expenditure and use of the PE sports grant was restricted by the impact of the coronavirus and the restrictions placed on schools including periods of school closure.

<u>Details</u>	<u>Date</u>	<u>Description</u>	<u>Impact</u>
Greenacre Sports	September –	The payment to join Greenacre Partnership	The planning and assessment resources aid teachers in class
Partnership	July	Who provide resources, training, transport	time to help children achieve their full potential.
£6850	2020 - 2021	and entry into competitions, support in lessons and training for both pupils and teachers. Sports Staffing for extracurricular clubs (Medway youth games). Greenacre have provided planning and assessment resources to aid teachers to deliver high quality PE lessons. Greenacre provide a life guard to help supervise swimming lessons. Participation in sporting competitions throughout the year.	Playground leaders will be trained to work with the younger children at lunch time. Increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation competitions with other schools. Virtual sports competitions to provide high quality competitive activities in a covid safe environment. Virtual resources to support remote learning PE provision during school closures. CPD - Greenacre specialists led PE sessions, Teachers and Tas have developed an increased confidence and developed a better understanding of teaching PE and sport. (Factor 3) There is now a higher percentage of children active within the school for at least 30 minutes a day. (Factor 1) Children are being provided with a broader variety of sports they are being taught and engaging in. (Factor 4) Increased number of children participating in competitive sport (Factor 5)
Playground Improvements	August –	Daily Mile track	Increased number of children in all classes, taking part in
£12375	September	Relining of the netball court	regular physical activity (Factor 1)
	2020	Resurfacing	



			Profile of PE raised across the school, track used more regularly for sports but linked to healthy lifestyle projects too. (Factor 2).
			Increased lunch time clubs and extra curricular opportunities being offered to children (Factor 4).
Sports Equipment £375.40	2020 - 2021	Equipment updated / replaced	Annual inspection and repairs to Gym equipment. Replacement sports equipment to provide a rich and varied PE curriculum. Children able to use good quality equipment in PE lessons and clubs to ensure development of skills across a wide range of sports and also to help undertake. Ensure that all sporting equipment is compliant with safety requirements. The profile of Sport across the school has increased with the improved equipment. With children being more aware of what equipment is for each sport and how it is used. (Factor 2)
			Increased confidence when teaching sports and PE, due to better resourced lessons and better equipment. (Factor 3)
			There are more opportunities for alternate sports, due to the new equipment. (Factor 4)
Playtime and lunchtime equipment £1002.38	May 2021	Purchase of new playtime equipment including balls, quoits	Increased engagement in regular physical activity each day, children are engaging in longer periods of activity (Factor 1).
			We are providing more children with the opportunity to engage in sports, that they may not otherwise be able to engage in. (Factor 4).



PE coordinator training	November	National Rescue Award Lifeguard training -	Improved health and safety during swimming lessons as the
(Free)	2020	Swimming Teachers Rescue Test	school now has a trained lifeguard which provides further support to the PE coordinator fully accredited with lifeguarding qualifications.
			This has meant that we are able to take the school swimming for longer periods of time, increasing the physical activity for 100% of children in Y4,5 & 6. (Factor 1)
			There has been an increase in confidence with staff, as well as increase in knowledge when teaching and leading swimming. Sessions held where PE lead has run small CPD sessions for all supporting swimming. (Factor 3)
			This has enabled us to provide a broader experience within PE, with more activities being offered. (Factor 4)